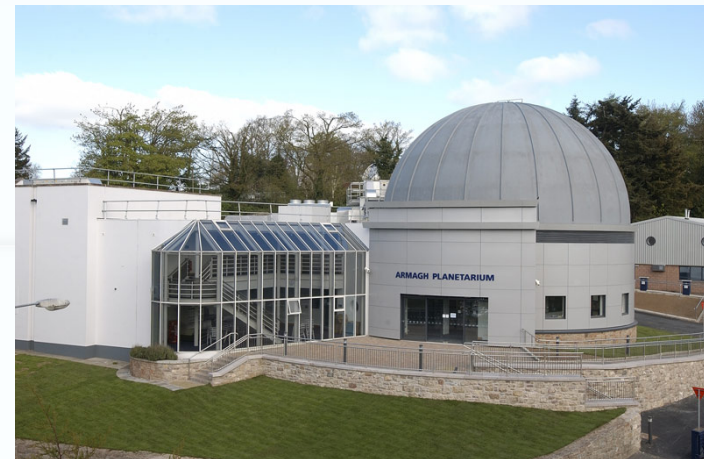




Exploring the Cosmos since 1790

A Level Physics Astronomy

2020

Professor Michael Burton



ARMAGH
OBSERVATORY &
PLANETARIUM

EXPLORING THE COSMOS SINCE 1790

Programme 2020

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→ Education → Secondary Schools → A-Level

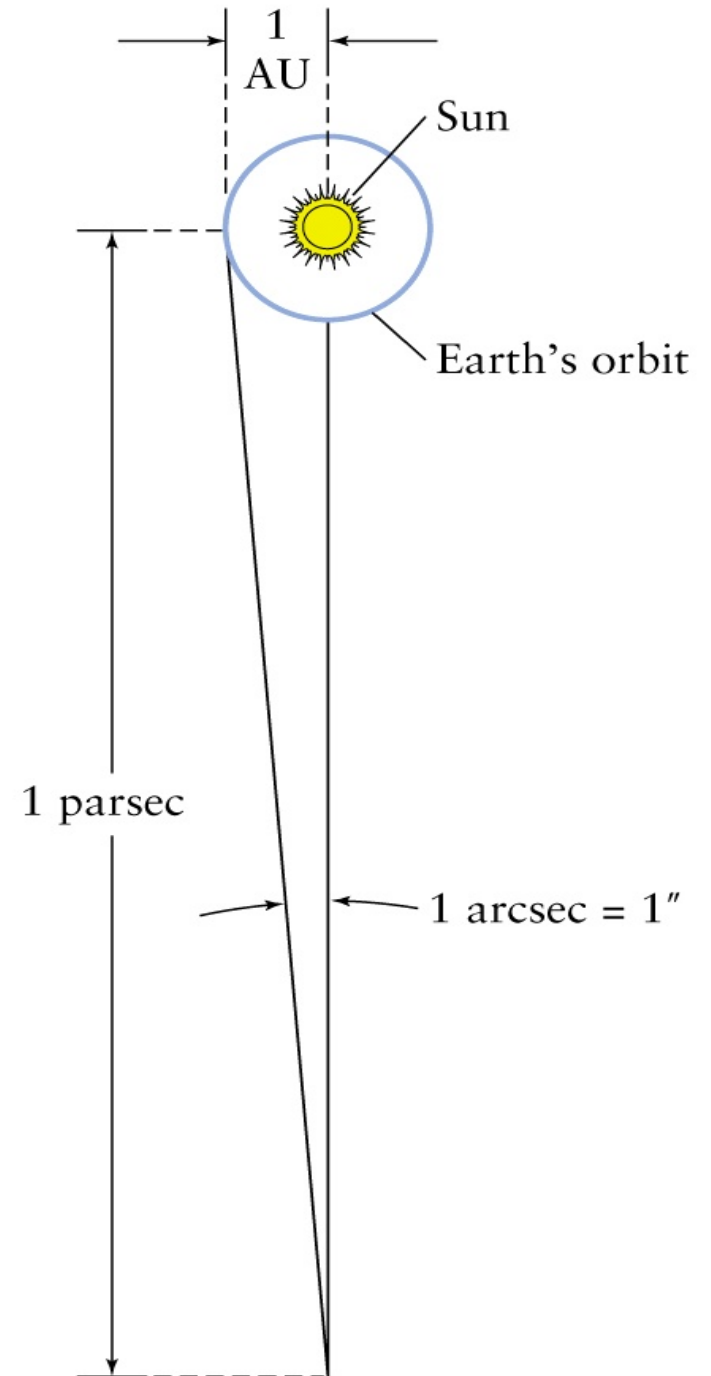
Week	Class	Tutorial	Planetarium
1. Tuesday March 10	Doppler Redshift & Stars	Doppler Redshift for orbit of a planet	Our Solar System
2. Wednesday March 25	Cosmological Redshift & Galaxies	Hubble's Law	Our Galaxy
3. Thursday April 2	Cosmology & the Age of the Universe	Cosmic Scales	Galaxies and Large-Scale Structure

Lecture 1

Doppler Redshift and Stars

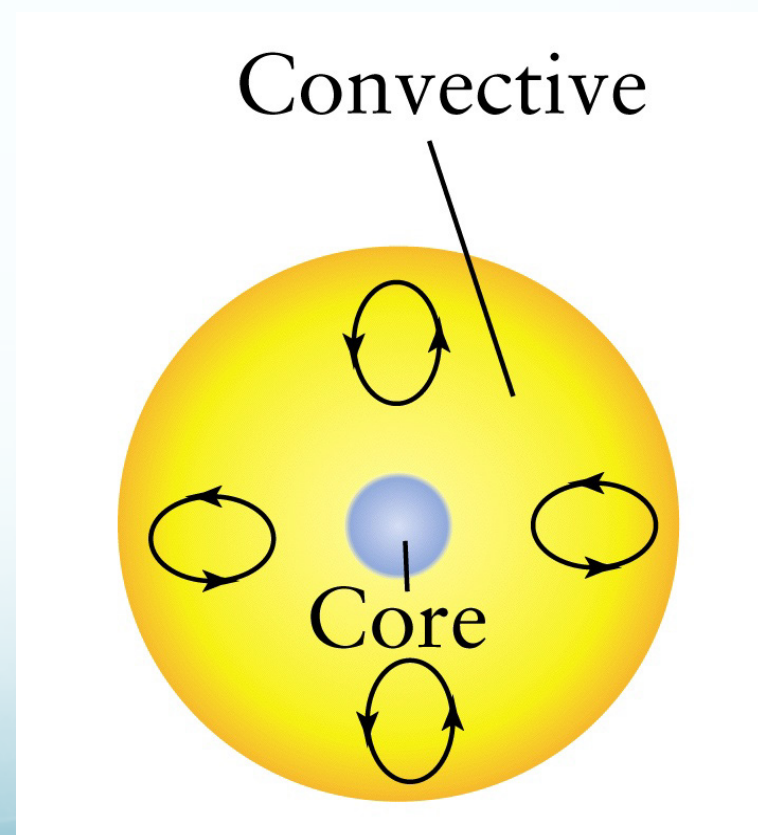
Distances in Astronomy

- Astronomical Unit
 - Average distance from Earth to Sun
 - $1 \text{ AU} = 1.5 \times 10^{11} \text{ m}$
- Light Year
 - Distance light travels in 1 year
 - $1 \text{ yr} = 9.5 \times 10^{15} \text{ m}$
- Parsec
 - Distance to star with a parallax angle of 1 arcsecond on a 1 AU baseline
 - $1 \text{ pc} = 3.0 \times 10^{16} \text{ m}$



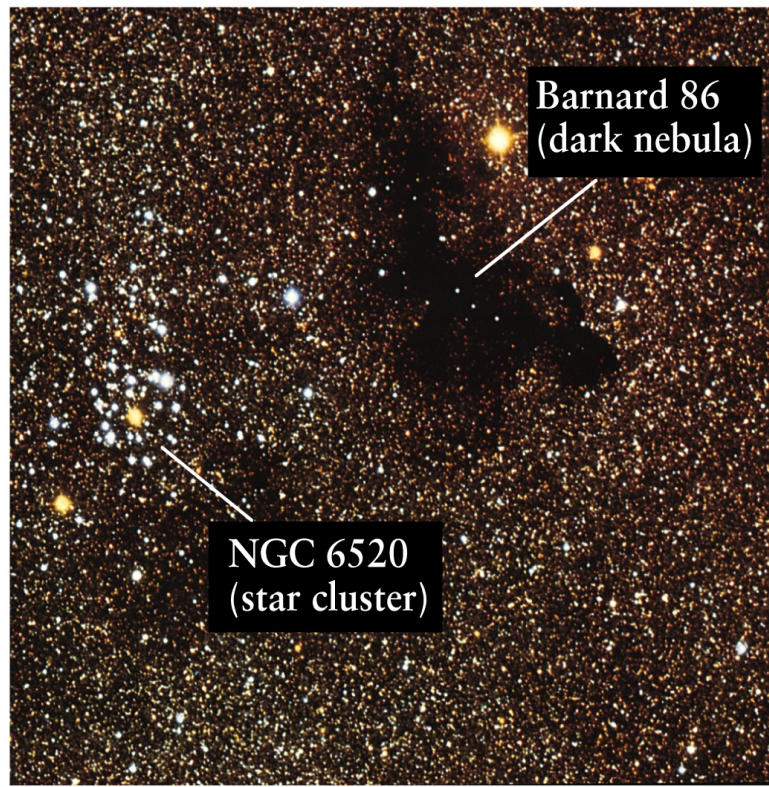
Stars

- The basic components of the Universe!
- Balls of gas undergoing nuclear fusion in their cores



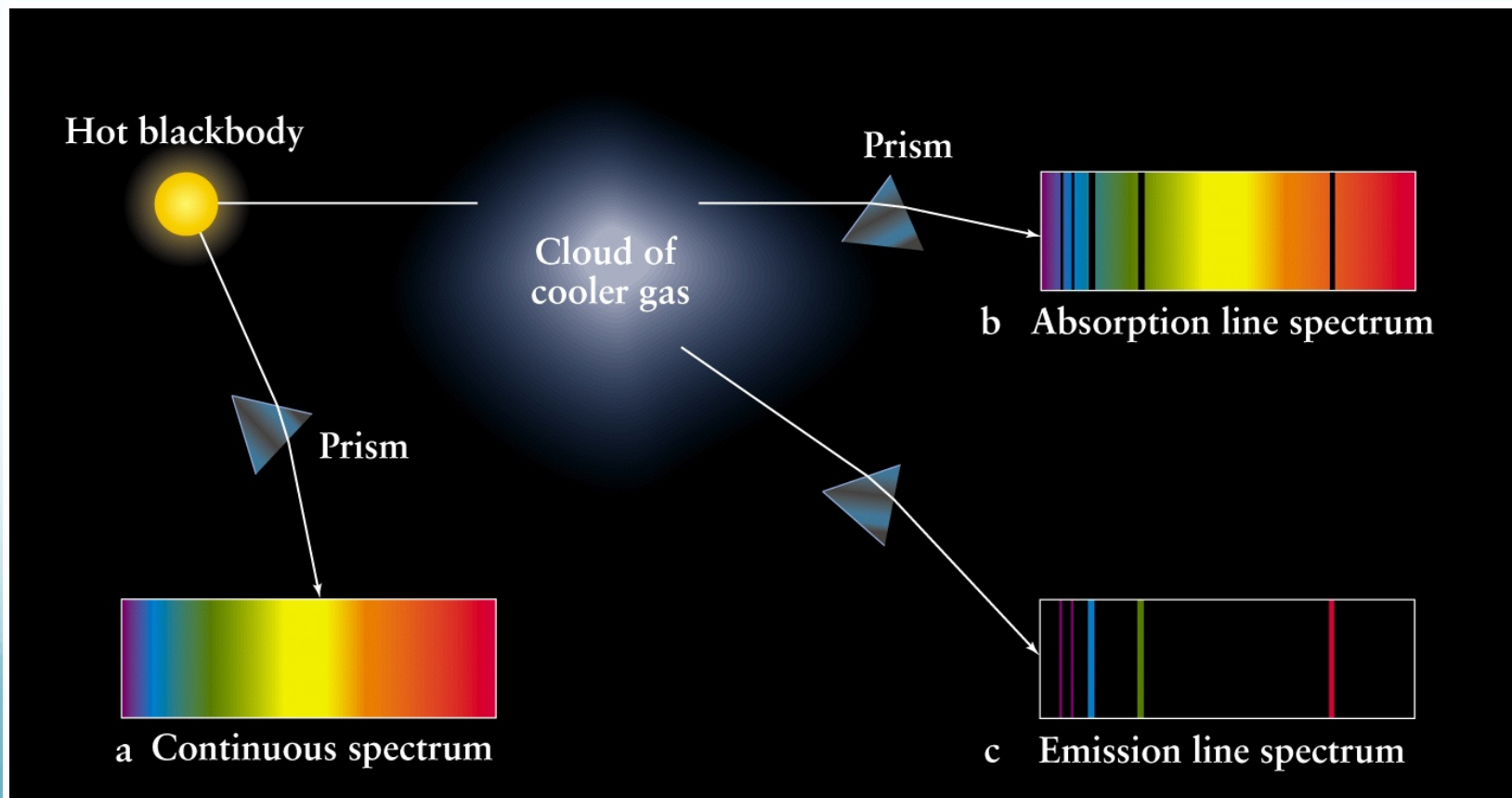
Star Clusters

- Stars are often found in clusters



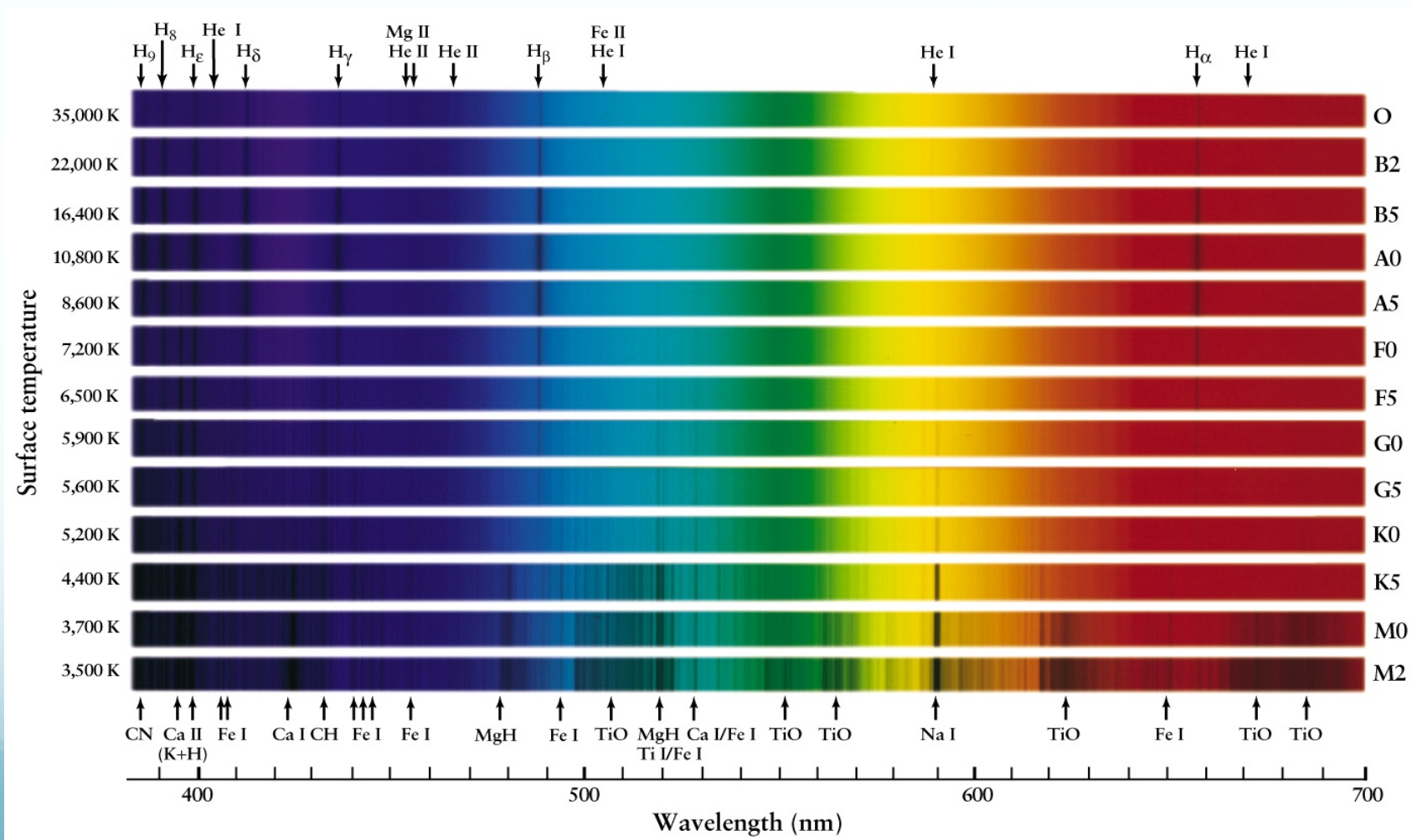
Spectra

- “Continuum” spectrum of stars produces the “colours”
- Absorption – by elements in star surface – dark lines
- Emission – by hot gas – produces bright lines



Spectra of Stars

- Dark lines in the continuum spectrum of stars



Doppler Effect

- The change in frequency of a wave when there is relative motion between the source and observer
- Also applies to wavelength
 - Since speed = wavelength x frequency
$$c = \lambda f$$
- When there is a medium (e.g. air, water), the Doppler effect depends on whether the source is moving, the observer is moving, or both.
 - *This is a little tricky. Fortunately you will probably only need to apply the Doppler effect for light rather than sound, which turns out to be a little easier to understand.*

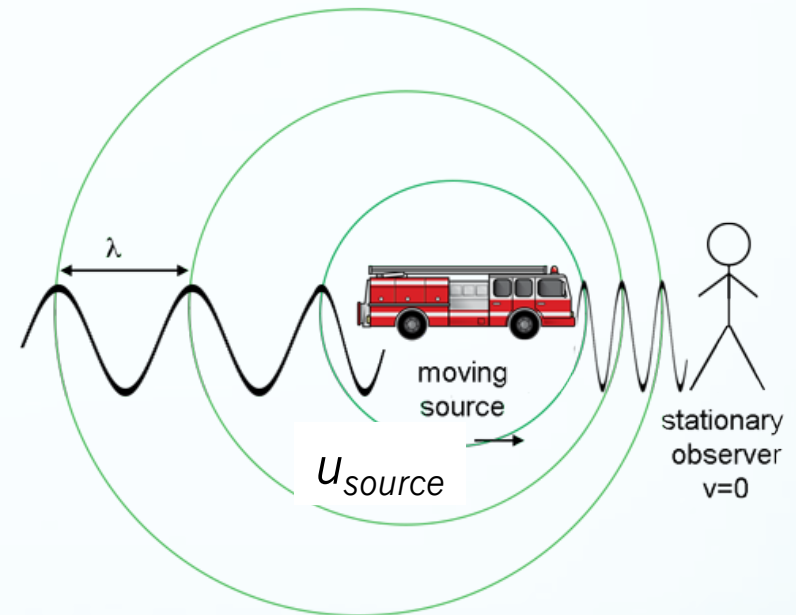
Moving Source, Stationary Observer in a medium

- Approaching:
 - Waves are squashed
 - Frequency increases

- $f' = \frac{c}{c - u_{\text{source}}} f$

- Receding:
 - Waves are stretched
 - Frequency decreases

- $f' = \frac{c}{c + u_{\text{source}}} f$

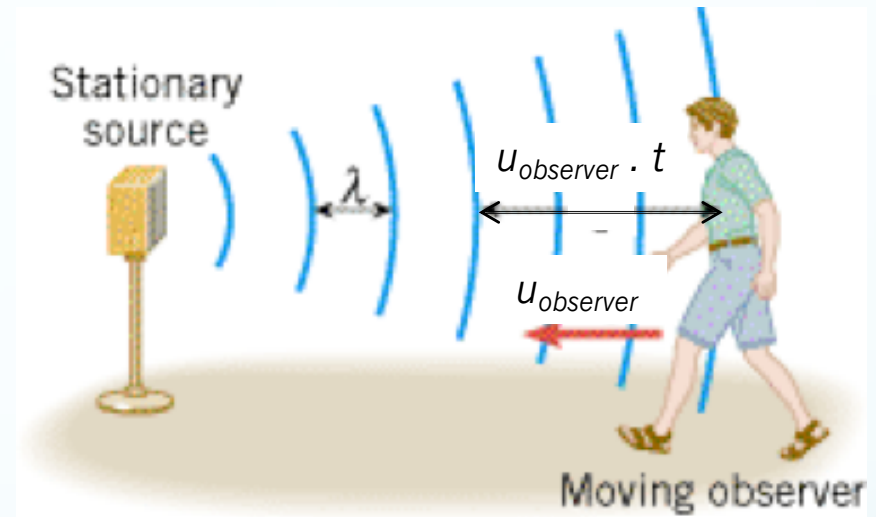


c is the wave speed.
e.g. speed of sound or light.

Stationary Source, Moving Observer in a medium

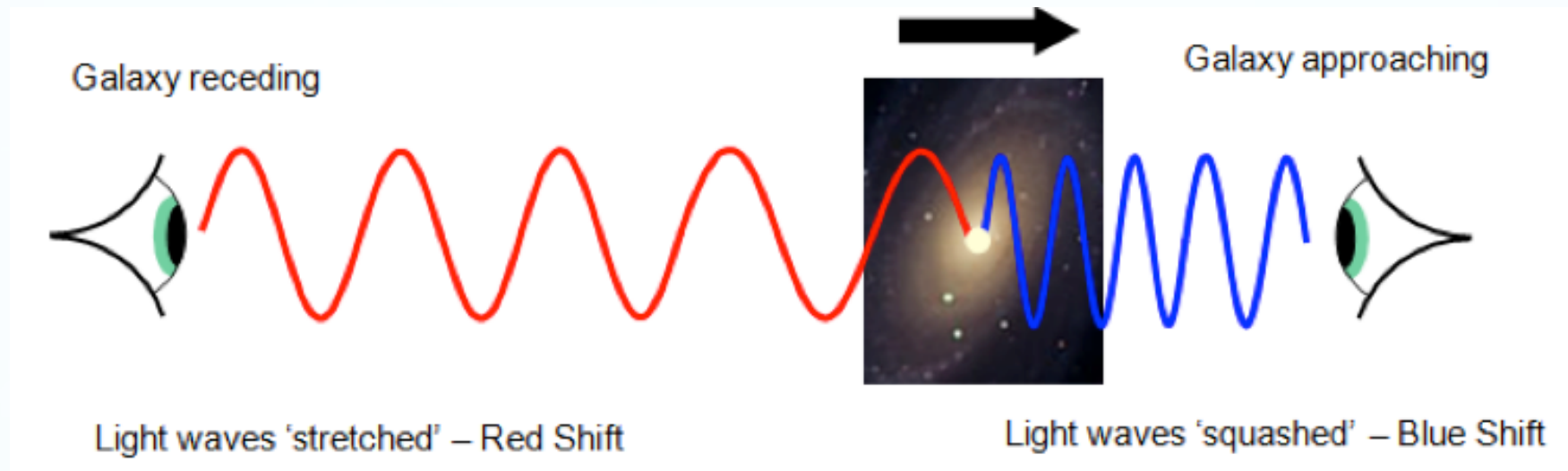
[Not on the syllabus]

- Approaching
 - Wavefronts encountered more frequently
 - Shorter λ , Higher f
 - $f' = \frac{c+u_{\text{observer}}}{c} f$



- Receding
 - Wavefronts encountered less frequently
 - Longer λ , Lower f
 - $f' = \frac{c-u_{\text{observer}}}{c} f$

Doppler Effect for Light



- No medium – light travels in a vacuum
- Only the relative speed between source & observer matters
- Approaching: $f' = \frac{c}{c-v} f$ and $\lambda' = (1 - \frac{v}{c}) \lambda$
- Receding: $f' = \frac{c}{c+v} f$ and $\lambda' = (1 + \frac{v}{c}) \lambda$

This is the most important case you need to learn for A-level Physics!

N.B. These are the same formula as for sound when the source is moving.

The Redshift Parameter, z

- Change in wavelength: $\Delta\lambda = \lambda' - \lambda = \frac{v}{c}\lambda$
- Thus $\frac{\Delta\lambda}{\lambda} = \frac{v}{c}$
- Define the Redshift Parameter, z , as the fractional change wavelength
 - i.e. $z = \frac{\Delta\lambda}{\lambda} = \frac{v}{c}$
- $z = \frac{v}{c} > 0$ when source is receding: Doppler “redshifted”
- $z = \frac{v}{c} < 0$ when source approaching: Doppler “blueshifted”